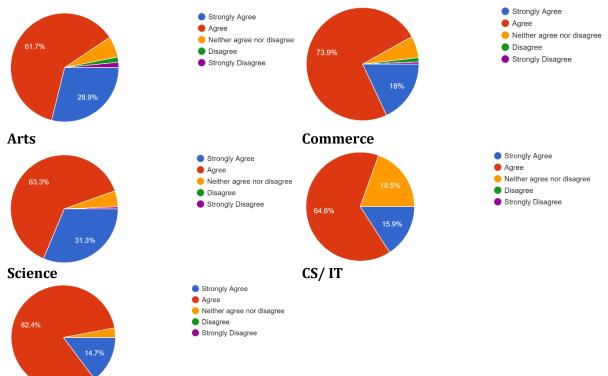
#### Students Feedback on curriculum Report 2020-21

During the academic year 2020-21, the feedback was collected from the students of college about their courses/ curriculum. The survey revealed following facts across various courses:

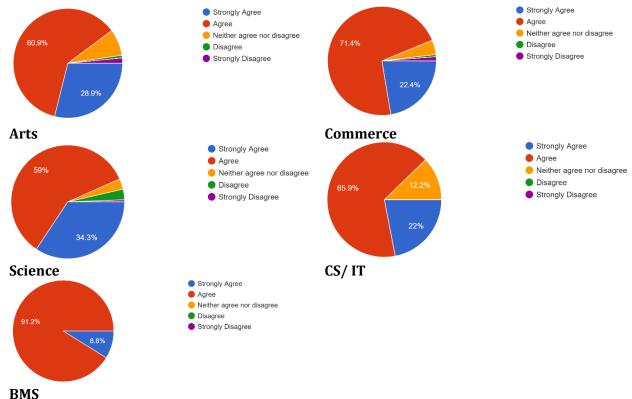
- More than 91% students said that the course content meet their expectations.
- More than 92% students agreed that contents & methods of teaching are appropriate to each other.
- More than 92% students believe that the syllabus plays a vital role in development their personality.
- > 87% of students find syllabus is based on needs of society.
- The books listed as reference material are relevant and updated, as per 86% of the students.
- The syllabus caters opportunities to the students in seeking employment as well as independent entrepreneurship as per 85% students.

#### Does the course content meet your expectations?

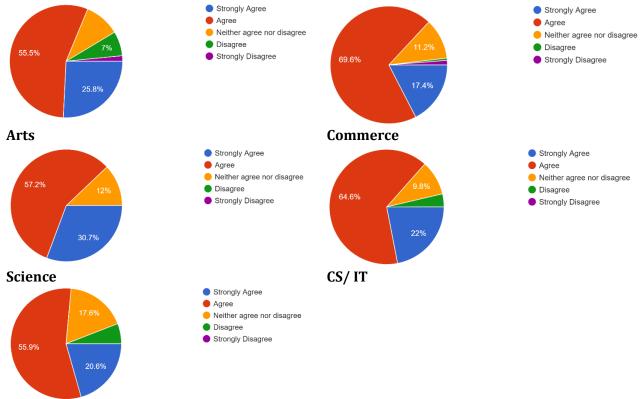


BMS

#### Does the contents & methods of teaching appropriate to each other?

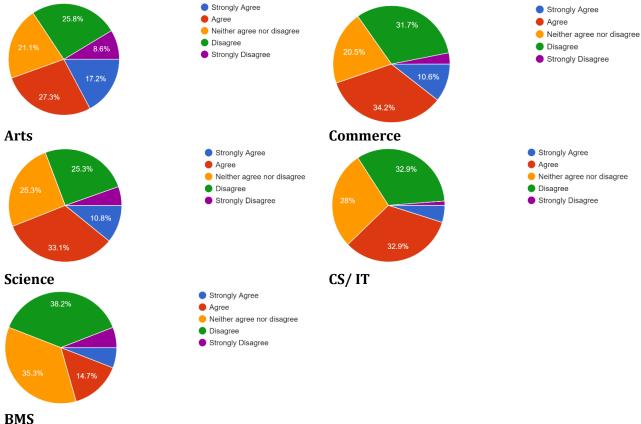


Do you find the books listed as reference material relevant and updated?

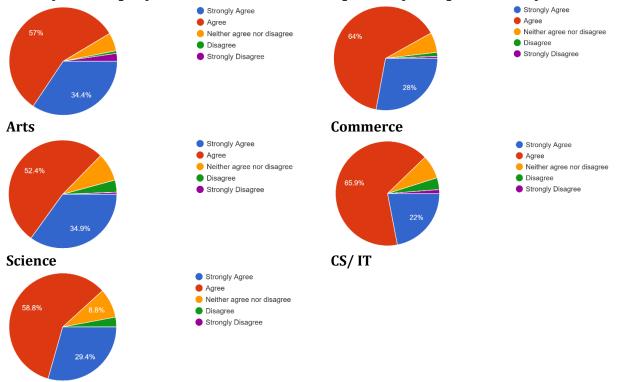


BMS

### Is the existing syllabi a burden for the students?

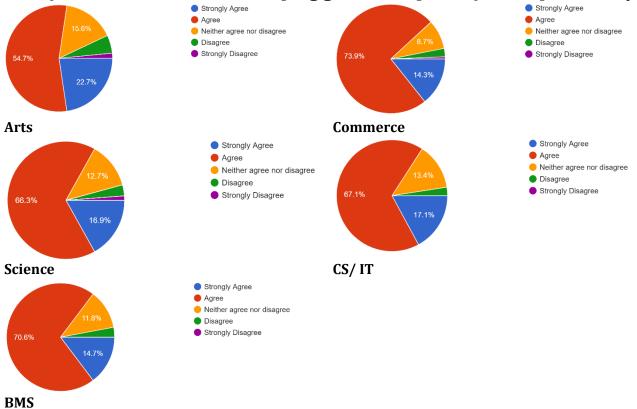


#### The syllabus plays a vital role in development your personality.

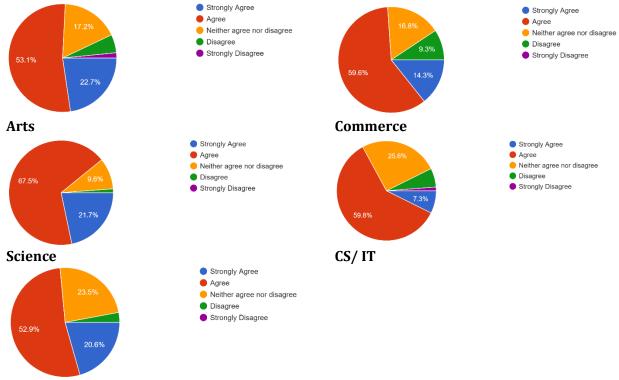


BMS

The syllabi is suitable for developing global competency & ICT proficiency.

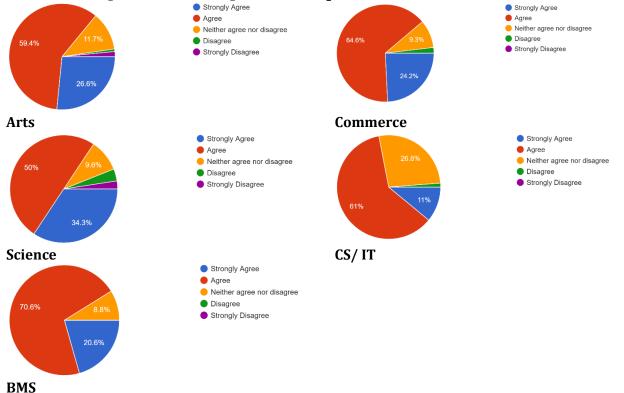


The present syllabi focus over the cross cutting issues like gender equality / environment awareness / human values /professional ethics.

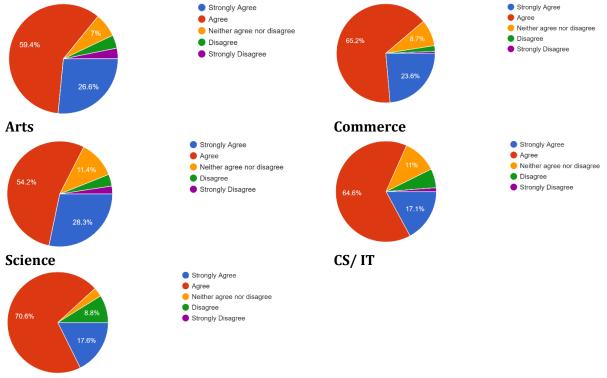




The syllabus caters opportunities to the students in seeking employment as well as independent entrepreneurship.



#### The syllabi are based on the needs of the society.





#### **Suggestions:**

- > The emphasis should be more on practical base education than theory.
- > There must also be feedback forms in Marathi.
- > There should be ICT related study in Arts faculty in first year.
- In arts faculty, use a single app for all subjects.
- > The syllabus must be updated on more regular basis.