

DEPARTMENT OF GEOGRAPHY

On completion of B.A. Geography, students will learn:

PO 1:- Students will acquire an understanding of and appreciation for the relationship between geography and culture.

PO 2:- Students will acquire an understanding of and appreciation for the role that geography can play in community engagement.

PO 3: Students will develop the ethical aptitudes and dispositions necessary to acquire and hold leadership positions in industry, government, and professional organizations.

PO 4: Students will read, interpret, and generate maps and other geographic representations as well as extract, analyze, and present information from a spatial perspective.

PO 5: Students will understand through lectures but also local, regional, and/or international travel the interconnection between people and places and have a general comprehension of how variations in culture and personal experiences may affect our perception and management of places and regions.

PO 6: Students will have a general understanding of physical geographic processes, the global distribution of landforms and ecosystems, and the role of the physical environment on human populations.

PO 7: Students will have a general understanding of cultural geographic processes, the global distribution of cultural mosaics, and the history and types of interaction between people within and among these mosaics.

PO 8: Students will have a general understanding of global human population patterns, factors influencing the distribution and mobility of human populations including settlement and economic activities and networks, and human impacts on the physical environment.

PO 9: Students will be able to think in spatial terms to explain what has occurred in the past as well as using geographic principles to understand the present and plan for the future.

PO 10: Students will have a general understanding of how the physical environment, human societies, and local and global economic systems are integral to the principles of sustainable development.

PO 11: Students will have a general understanding of the various theoretical and methodological approaches in both physical and human geography and be able to develop research questions and critically analyze both qualitative and quantitative data to answer those questions.


PO 12: Students will be able to present completed research, including an explanation of methodology and scholarly discussion, both orally and in written form and, wherever possible, utilize cartographic tools and other visual formats.

Course Outcomes:

F.Y.B.A Sem I		
HUMAN GEOGRAPHY	CO1	Students will develop a solid understanding of the concepts of “space,” “place” and “region” and their importance in explaining world affairs.
	CO2	Students will understand general demographic principles and their patterns at regional and global scales.
	CO3	Students will be able to locate on a map major physical features, cultural regions, and individual states and urban centers.
	CO4	Students will understand global and regional patterns of cultural, political and economic institutions, and their effects on the preservation, use and exploitation of natural resources and landscapes.
F.Y.B.A Sem II		
ENVIRONMENTAL GEOGRAPHY SEMESTER II	CO1	Students will be able to analyze human-environment interaction(s) for a specific case and for specified social and/or environmental conditions.
	CO2	Students will be able to identify, collect and process digital spatial data using industry-standard tools.
	CO3	An Environmental Studies major will be able to recognize the physical, chemical, and biological components of the earth's systems and show how they function
	CO4	An Environmental Studies major will be able to apply lessons from various courses through field experiences.
SYBA Sem III		
GEOGRAPHY OF MAHARASHTRA	CO1	To understand the physical and human characteristics of different regions
	CO2	To learn about the different cultures that exist in different parts of the Maharashtra.
	CO3	To understand how different regions interact with each other
	CO4	To find out about the economic, political, and social issues that affect different regions of the Maharashtra
	CO4	learn about the history of different regions of the Maharashtra.
SYBA Sem IV		
GEOGRAPHY OF INDIA	CO1	Students would be understanding geography of our nation
	CO2	Acquire an understanding and relationship of between physiography and drainage, climate, soil
	CO3	Locate resources of the country on map
	CO4	Understand significance of age and discover new technique used in agriculture
	CO5	Develop a solid understanding of the concept of region and its importance in planning and development


	CO6	Elaborate relationship with India and its neighbouring countries.
	CO7	Aware about the resources and its conservations.
TYBA Sem V		
SETTLEMENT GEOGRAPHY Paper IV	CO1	A settlement is a neighbourhood with habitation. Settlements can range in size from a solitary cottage in a remote place to a megacity (a city with over 10 million residents). A settlement could be long-term or short-term. A refugee camp is a prime illustration of a transient abode.
	CO2	The study of human land usage, resource use, population density etc.
	CO3	settlement Geography refers to the branch of geography that analyses human settlement, expansion, and the physical, cultural, and socioeconomic variables that are related to them. It is one of the fields of knowledge that has lately been imagined and covers a diverse subject.
GEOGRAPHICAL TOOLS AND TECHNIQUE PART – I Paper -VI	CO1	Students understand the importance of toposheet and conventional signs and symbols.
	CO2	Differentiate various method of relief representation and draw profiles.
	CO3	Use various statistical techniques used in geography.
	CO4	Prepare maps using computer techniques and software.
GEOSPATIAL TECHNOLOGY Paper -IX	CO1	To provide knowledge to students to compile, analyze, and present geospatial data. Students will learn these basic geospatial concepts while working with Rolta's Geomatica software.
	CO2	To familiarize the students with various dimensions of Geospatial Technology and career opportunities available in these fields.
	CO3	To develop creative thinking among students and make them technology-savvy so that they could be ready to join the Geospatial industry
TYBA SEMESTER—VI		
ENVIRONMENTAL GEOGRAPHY PAPER IV	CO1	An Environmental Studies major will be able to critically examine all sides of environmental issues and apply understanding from disciplines such as history, economics, psychology, law, literature, politics, sociology, philosophy, and religion to create informed opinions about how to interact with the environment on both a personal and a social level.
	CO2	An Environmental Studies major will be able to recognize the physical, chemical, and biological components of the earth's systems and show how they function
	CO3	An Environmental Studies major will be able to do independent research on human interactions with the environment.
GEOGRAPHICAL TOOLS AND	CO1	Students understand the importance of toposheet and conventional signs and symbols.

TECHNIQUE PART – II Paper -VI	CO2	Differentiate various method of relief representation and draw profiles.
	CO3	Use various statistical techniques used in geography.
	CO4	Prepare maps using computer techniques and software.
RESEARCH METHODOLOGY Paper - IX	CO1	understand some basic concepts of research and its methodologies
	CO2	identify appropriate research topics
	CO3	select and define appropriate research problem and parameters
	CO4	prepare a project proposal (to undertake a project)
	CO5	organize and conduct research (advanced project) in a more appropriate manner.
	CO6	write a research report and thesis.
	CO7	write a research proposal (grants)



HOD Geography




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